

# Qayyúmu'l-Asmá Study Workbook

## I. Sequential Reading

*What is happening in the Book as it unfolds?*

**1. What themes dominate the opening Súrah?**

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**2. List three titles or descriptions of the Book that appear and reappear.**

1. 

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2. 

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3. 

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**3. As you move through each unit, what new audiences are addressed?**

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**4. What warnings appear repeatedly throughout the unit?**

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**5. What promises appear repeatedly throughout the unit?**

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## II. Josephic Reading

*What moment from the story of Joseph is being reflected here?*

**6. Which verse from the Joseph narrative introduces or inspires this section?**

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**7. Which characters or symbols from the Joseph story seem reflected in the unit?**

| Symbol in Joseph | Possible Reflection Here |
|------------------|--------------------------|
| Joseph           | _____                    |
| Jacob            | _____                    |
| Brothers         | _____                    |
| Egypt            | _____                    |
| King             | _____                    |
| Dream            | _____                    |
| Prison           | _____                    |
| Recognition      | _____                    |

**8. Is the text focusing more on:**

- ☐ Rejection
- ☐ Recognition

☐ Authority

☐ Kingship

☐ Return

☐ Covenant

☐ Testing

**Explain:**

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**9. If Joseph's brothers failed to recognize Joseph, who seems in danger of failing to recognize the "Joseph figure" in the unit?**

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### III. Theological Reading

*What is the Book teaching about the Revelation of the Báb?*

**10. List every title you find for the Báb, the Remembrance, or the Revelation.**

| Title | Verse / Location |
|-------|------------------|
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|       |                  |
|       |                  |

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|--|--|
|  |  |
|  |  |
|  |  |
|  |  |

**11. What does the Book teach about the Remembrance?**

**12. What does the Book teach about:**

**The Gate**

**The Mother Book**

**The Day of Resurrection**

**The Most Great Word**

**13. What consequences are described for recognizing the Remembrance?**

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14. What consequences are described for rejecting the Remembrance?

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15. According to these Súrahs, what is true faith?

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# IV. Structural Reading

*How is the Book built?*

16. List recurring words, titles, or phrases.

| Phrase      | Number of Times Noticed |
|-------------|-------------------------|
| Remembrance |                         |
| Mother Book |                         |
| Gate        |                         |
| Truth       |                         |
| Faith       |                         |
| Kingship    |                         |

Fire

Resurrection

Other: \_\_\_\_\_

Other: \_\_\_\_\_

## 17. What formulas repeat?

Examples:

- "Yea, verily..."
- "God—there is none other God except Him..."
- "in accordance with the truth..."

**Additional formulas:**

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## 18. What symbols repeat?

☐ Fire

☐ Book

☐ Gate

☐ Path

☐ Light

☐ Kingship

☐ Throne

☐ Water

☐ City

☐ Covenant

☐ Resurrection

☐ Garden

☐ Witness

☐ Word

Other:

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**19. How do repeated symbols seem to change or deepen from one Súrah to the next?**

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## V. Consultation Notes

*Observe first. Interpret second.*

**20. What passage stood out most strongly to you?**

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**21. What question would you bring to consultation?**

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**22. What surprised you most in these opening four Súrahs?**

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**23. After reading these pages, who does the Book appear to be speaking about?**

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**24. What audience appears to be receiving the strongest warnings?**

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**25. What audience appears to be receiving the strongest promises?**

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**26. Complete the sentence:**

**"The most important thing I noticed in this reading was..."**

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# Reader's Note

As you read, resist the urge to solve every symbol immediately.

**First observe.**

**Then compare.**

**Then consult.**

The Qayyúmu'l-Asmá often teaches through repetition, pattern, symbol, and gradual recognition rather than direct explanation. Pay attention to recurring words, titles, images, and formulas. The Book's architecture is part of its meaning.